Conversation Around Race Resources for Indian Boarding School workshop

List of Boarding Schools by State

https://boardingschoolhealing.org/list/

"They wanted me to become a white man" — An Indigenous boarding school student's story https://pres-outlook.org/2021/09/they-wanted-me-to-become-a-white-man-an-indigenous-boarding-school-students-story/

US churches reckon with traumatic legacy of Native schools https://apnews.com/article/canada-religion-e25769edc81d8e1e6639c8960be613d7

Indian Boarding Schools in the United States: Fact Sheet

http://www.nativepartnership.org/site/PageServer?pagename=PWNA Native History boardingschoolsSW

Curriculum Resources – National Native American Boarding School Healing Coalition https://boardingschoolhealing.org/curriculum/

Books:

Boarding School Seasons: American Indian Families, 1900-1940

Child, Brenda J. (1998). University of Nebraska Press.

The Middle Five: Indian Schoolboys of the Omaha Tribe

Flesche, Francis (1963). University of Wisconsin Press.

Stringing Rosaries: The History, the Unforgivable, and the Healing of Northern Plains American Indian Boarding School Survivors

Lajimodiere, Denise K. (2019). North Dakota State University Press.

They Called Me Uncivilized: The Memoir of an Everyday Lakota Man from Wounded Knee

Littlemoon, Walter, & Ridgway, Jane. (2009). iUniverse.

Boarding School Blues: Revisiting American Indian Educational Experiences

Trafzer, Clifford E., Keller, Jean A., & Sisquoc, Lorene (2006). University of Nebraska Press.

Look to the Mountain: An Ecology of Indigenous Education

Cajete, Gregory (1994). Kivakí Press.

Power and Place: Indian Education in America

Deloria Jr., Vine, & Wildcat, Daniel R. (2001). Fulcrum Publishing.

Healing the Soul Wound: Trauma-informed Counseling for Indigenous Communities

Duran, Eduardo. (2019). Teachers College Press.

Decolonizing Trauma Work: Indigenous Stories and Strategies

Linklater, Renee. (2014). Fernwood Publishing.

FOR CHILDREN AND YOUNG ADULTS

An Indigenous Peoples' History of the United States for Young People

Dunbar-Ortiz, Roxanne, Mendoza, Jean, & Reese, Debbie. (2019). Beacon Press. [For Grades 6-12]

As Long as the Rivers Flow

Loyie, Larry, & Brissenden, Constance (2005). Groundwood Books. [For Grades 3-6]

My Name is Seepeetza

Sterling, Shirley (1992). Publishers Group West. [For Grades 4-8]